



Ysgol Glan Ceubal Curriculum Policy

Aim:

The intention of the Policy is to explain what the focus of the curriculum will be at Ysgol Glan Ceubal. The School will plan against the 6 Areas of Learning and Experience but the 4 purposes will drive the curriculum forward with the key skills being the foundation for every aspect of the curriculum in our school.

Children's Rights:

Article 3: All organizations involved with children should always do what is best for each child.

Article 6: You have the right to life and to grow up to be healthy.

Article 27: Your right to a good standard of life.

Article 28: Your right to learn and go to school.

Article 29: Your right to be the best you can be.

Article 30: Your right to use your own language.

Article 31: Your right to relax and play.

Article 37: Your right to be treated fairly

4 purposes of the Curriculum:

Ysgol Glan Ceubal's curriculum must help children and young people achieve the 4 main purposes:

The 4 main purposes are going to help children and young people to be:

- 1. Ambitious and capable learners:** This means that they believe in themselves and what they can do. They want to learn and do better. They have the skills to learn.
- 2. Enterprising and creative:** This means that they can be creative and think of new ideas. They can solve problems. They can apply this in their work.
- 3. Principled and informed citizens:** This means that they understand their rights and responsibilities. They are involved in their community. They look after the world.
- 4. Healthy and confident:** This means they have a healthy mind and body. They feel good about themselves and what they believe.

This purpose is represented by the symbols below created by the pupils.





Principles of Curriculum Planning at Ysgol Glan Ceubal

Engagement:

- Understanding and using the values of Glan Ceubal - The 4 purposes are a starting point - children are a key part of that - wording the purposes so that children can understand and use vocabulary correctly. What concepts are important to us here in Glan Ceubal locally and globally.
- Understanding the Curriculum – Meetings and whole staff training – Areas of learning. Staff are responsible for these within groups
- Staff interest, expertise and motivation in leading change, sharing good practice, supporting each other to gain confidence
- Time to familiarize yourself with the Curriculum. In-service training – what do staff already understand. What would they like to understand better. What do we have to do.
- Clear guidelines for staff to know where to find this information – eg Hwb. Opportunities to report back when necessary

Design, Planning and Building:

- School Vision – creating a shared vision that aligns closely with the Four Purposes
- Priority on our School Improvement Plan – ensuring focus. Define roles and responsibilities within each priority. Regular monitoring and evaluation, organizing training (internal and external) as needed, attending Consortium courses, opportunities for the 6 Learning Area teams to meet and develop their action plans.
- A school improvement plan is fed by Learning Areas Improvement Plans – Each is led by different teams within the school. Targets agreed, timetable and actions planned.
- Working closely as a cluster to ensure a shared vision through pedagogy.

Evaluation and Preparation:

- Paraphrasing 4 purposes into the language of the child.
- Mapping themes – 'Big Questions.' Questions that are current and of interest to our pupils eg 'Why War?' 'How do we maintain habitats?' 'Is nature kind?' Focus on learning within the question – What skills do you need to develop and achieve? The last question of the school term is decided by the pupils - 'Where is the place of Wales in an international world?'
- Planning using the 'Building Blocks' program - Planning is evaluated every two weeks.
- Regular staff meetings to share information – Target within Action Plans. Scrutinizing and celebrating books
- Cluster level – Work on progressing to secondary school so that the child's educational journey continues.



6 Areas of Learning and Experience:

At Glan Ceubal school we ensure that the pupils receive a variety of experiences within all areas of learning and experience of the curriculum.

The 6 Areas of Learning and Experience are:

1. The Expressive Arts

At Ysgol Glan Ceubal there will be an opportunity for children and young people to explore the arts and learn how to enjoy and think about other people's art. All pupils should also have the opportunity to be creative. They can learn these things through a mix of different lessons such as:

- Art
- Dance
- Film
- Drama
- Music
- Digital media (Digital media means any artwork you create through technology, for example, video, audio recording and websites)

2. Health and well-being

Ysgol Glan Ceubal will teach children and young people how to look after their health.

This means: 4

- ensure that our body is healthy.
- keep our mind healthy.
- ensure healthy relationships with people.
- the ability to make good life decisions.

This curriculum will include activities such as cooking, sports and lessons about well-being. Well-being is defined as anything to do with your health and happiness, at Ysgol Glan Ceubal we use Tafod Tafod lessons, circle times, promoting national mental health weeks and class services in order to teach and promote well-being.

3. The Humanities

Ysgol Glan Ceubal will teach children and young people to think about the world in order to help them understand it better.

This can be through topics such as:

- History
- Geography
- Religions, values and ethics
- Business



- Social Studies

4. Languages, Literacy and Communication

Ysgol Glan Ceubal will teach children and young people to understand and use different languages, including Welsh, English and other modern languages. At the moment, at Ysgol Glan Ceubal Year 5 and 6 pupils receive a weekly French and German session. Although, we take every opportunity to teach multiple languages taking advantage of opportunities and the unique linguistic experiences of our pupils and their families.

Ysgol Glan Ceubal is a designated Welsh language school so at the heart of the school's vision is the Welsh language. We promote it in every element of the school's life and work. The pupils of Ysgol Glan Ceubal leave the school as confident and proud bilingual pupils and with a good grasp of a third language, with some being multilingual.

When we refer to Literacy we consider the pupils' speaking, listening, reading and writing skills; skills that enable them to make sense of the world around us.

Ysgol Glan Ceubal will also teach our pupils to understand and appreciate literature and create their own literature. When considering literature, we give the pupils the opportunity to experience and enjoy books, poems and films.

5. Mathematics and Numeracy

Ysgol Glan Ceubal will teach children and young people to understand and use numbers. Using numbers in everyday life is called numeracy. Learning about mathematics and numeracy will mean:

- understand how numbers work.
- understand How symbols can be used and what they mean. A symbol is a sign that can tell you what to do. For example, the plus sign tells you are adding two numbers together. Like $2 + 2$. Sometimes symbols are also used instead of numbers, for example $a - b$.
- understand how to measure things and work with different shapes.
- understand how to gather information using this information to make decisions.

6. Science and Technology

Ysgol Glan Ceubal will teach children and young people to understand nature and living things. They must learn about the forces around us. Forces are things you can't see that affect you, like gravity.

Ysgol Glan Ceubal will also teach children and young people about how technology works to solve problems. This can be through subjects such as biology, chemistry, physics and computer science.

Cross Curricular Themes or Skills for the whole curriculum:

At Glan Ceubal school, the teachers will plan to ensure that each subject develops the following cross-curricular skills: the

- **Literacy skills** – listening, speaking, reading and writing.
- **Numeracy skills** – understanding and using numbers.
- **Digital skills** – ability to learn and understand technology. This means the ability to use digital devices such as computers, smartphones and tablets.



The above skills will be key to the success of each child so that they have the best possible access to the curriculum for Wales.

Wider skills to consider when planning:

Critical thinking and problem solving - adopting logical and critical processes to analyze and understand situations

Planning and Organizing - securing solutions and implementing ideas

Creativity and Innovation - exploring ideas and expressing opinions

Personal Effectiveness - behave in an effective and appropriate manner

Pupil Voice:

When planning cross-curricular themes or rich tasks, pupils' input will be at the heart of planning and teaching and learning. As a result, our hope at Glan Ceubal school is that the pupils will take ownership of the activities and their own learning. Sessions are used at the end of each week to assess Work and offer ideas for the coming weeks. Constantly throughout the theme, the teachers respond to the pupils' curiosity and questions when guiding the activities, for example when studying the sixties the pupils can indicate an interest in fashion, the moon landing while when studying the local area, the pupils can choose to look at the houses through GoogleEarth.

Pedagogy:

At the heart of the school's pedagogy are the 12 Teaching principles. See the Teaching and Learning Policy for more information.

Keeping the Policy Up to Date:

This policy is a constantly amending policy, it is essential to allow adaptation and change in order to really take advantage of the flexibility of the new Curriculum.

The school's research work and beyond will add to the experiences of teachers and pupils.

We encourage our teachers to take risks in order to excite and reform the pedagogy. Despite this, when taking risks the basic expectations of the curriculum remain high.