

ALN Policy



Dyddiad:

Date:

Cadeirydd y Llywodraethwyr:

Chair of Governors:

Pennaeth:

Headteacher:

Adolygiad:

Review:

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Introduction

At Ysgol Glan Ceubal, we highly value the unique abilities and achievements of every pupil. We are committed to fostering an environment where all pupils can succeed by removing barriers to learning and participation.

We aim to provide high-quality, differentiated teaching tailored to meet each child's individual needs, setting high expectations and ambitious goals for all. We continuously track pupil

progress to ensure they reach their full potential, promoting well-being, positive self-esteem, and success.

We recognise that some pupils may experience additional or differing learning needs at various stages of their education. We strive to maintain an inclusive and supportive community, where every pupil is embraced, regardless of gender, culture, social background, or need.

Definition of Additional Learning Needs (ALN)

According to the current legislation, a child has Additional Learning Needs (ALN) if they have significantly greater difficulty in learning than the majority of children their age, or if they have a disability that prevents them from accessing education in the same way as their peers. This may also apply to children under compulsory school age if their learning difficulty or disability would hinder their learning without additional provision.

The school provides "additional to or different from" support to meet the needs of pupils with ALN, in line with the Education Act 1996.

Additional Learning Needs Reform

Ysgol Glan Ceubal adheres to the current Special Educational Needs (SEN) Code of Practice and ensures that parents are informed when special provision is being made for their child.

As of September 2021, the **Additional Learning Needs and Education Tribunal (Wales) Act** (ALNET) replaced the SEN framework with a reformed system focused on ALN. This legislation introduces the Individual Development Plan (IDP) for children with ALN, replacing Statements of SEN.

We are working closely with Cardiff County Council to ensure a smooth transition to the new legal requirements under the ALNET Act.

For more details, refer to the help guides on our website.

Inclusion

Our Additional Learning Needs Policy complements the School Equality Policy ensuring that all pupils have access to a balanced, broadly-based curriculum. This policy supports the need for teaching that is fully inclusive of all learners.

Aims of the Additional Learning Needs Policy

- Promote inclusive practices within the school community and with parents/pupils.
- Provide access to a broad and balanced curriculum, tailored to meet individual needs.
- Ensure the early identification of additional learning needs.
- Involve parent/guardians and pupils in decisions affecting their learning.
- Regularly review and update policies in line with best practices.

Roles and Responsibilities

Governors

The Governing Body is responsible for ensuring high standards of provision for pupils with ALN.

This includes appointing an ALNCo, overseeing the development of the ALN policy, and allocating appropriate resources for ALN.

Headteacher

The Headteacher oversees the day-to-day management of ALN provision, working closely with the ALNCo and ensuring the school communicates effectively with parents regarding ALN provision.

Parents/Guardians

Parents are encouraged to communicate regularly with the school, participate in the development and review of Individual Education Plans (IEPs) or Individual Development Plans (IDPs), and support their child's learning both at home and in school.

ALNCo

The Additional Learning Needs Coordinator (ALNCo) plays a key role in coordinating ALN provision, liaising with teachers, parents, and external agencies, and ensuring that individual pupils receive the support they need to thrive. The ALNCo is also responsible for maintaining accurate records and overseeing the development of IDPs.

Class Teachers

Class teachers are responsible for identifying pupils with ALN, collaborating with the ALNCo to plan appropriate support, and ensuring that teaching is adapted to meet the needs of all learners. Teachers also maintain communication with parents and participate in the development of IEPs/IDPs.

Learning Support Assistants

Learning Support Assistants provide direct support to pupils with ALN, helping them access the curriculum and working closely with teachers and the ALNCo to implement planned interventions.

Identification and Assessment

We employ a whole-school approach to identifying and assessing pupils with ALN, using a variety of tools and methods. These include teacher observations, standardized assessments, and screenings, such as WellComm, Language Links, Speech Links and IDL to monitor pupil progress.

Early Identification

Early identification of ALN is a priority at Ysgol Glan Ceubal. We use assessments, teacher observations, and screenings to identify children in need of additional support as early as possible.

Additional Learning Needs Provision

Our provision for pupils with ALN is tailored to their individual needs. We offer a variety of support mechanisms, including differentiated classroom activities, in-class support, and targeted interventions. Some pupils may benefit from withdrawal sessions or specialist support.

Partnership

Parents/Pupils

We believe that collaboration with parents is essential to the success of our ALN provision. We

encourage parents to participate in decision-making processes and keep them well-informed about their child's progress.

Staff

Teachers, support staff, and the ALNCo work together to develop and implement effective learning strategies, ensuring that each pupil's needs are met.

External Agencies

We collaborate with a range of external agencies, including educational psychologists, speech and language therapists, and health professionals, to provide additional support for pupils with ALN.

Transition Support

We ensure smooth transitions for pupils moving through progression steps and from primary to secondary school by gathering relevant information and facilitating meetings with parents and secondary school ALN staff.

Qualifications, Training, INSET

Staff at Ysgol Glan Ceubal receive ongoing professional development and training to ensure they have the knowledge and skills to effectively support pupils with ALN. Training opportunities are provided by the Local Authority and through in-school professional development.

Curriculum

We ensure that pupils with ALN have access to a broad, balanced curriculum that is appropriately differentiated to meet their needs. This allows them to make progress in line with their abilities and achieve success.

Monitoring, Evaluation, and Review

The ALN policy is regularly reviewed to ensure it remains in line with current best practices and legal requirements. The effectiveness of ALN provision is monitored through pupil progress tracking, feedback from parents and staff, and regular review meetings.

Chair of Governors Signature: _____

Headteacher's Signature: _____

Date: _____